

Họ và tên: ..... Lớp 10/ .....

Số báo danh: .....

**Mã đề: 1003**

***Lưu ý: Học sinh làm bài trên Phiếu làm bài phát kèm theo đề.***

**I. LISTENING (2.0 pts):**

**PART 1: Listen to a talk and decide whether the statements are True (T) or False (F).**

Statements	True (T)	False (F)
<b>Question 1.</b> Engaging in communication is one of the benefits of spending quality time with family.		
<b>Question 2.</b> Quality family time isn't sometimes an excellent stress reliever.		
<b>Question 3.</b> Regular family time has been linked to improved academic performance.		
<b>Question 4.</b> Children with positive family interactions certainly enjoy better mental health in the future.		

**PART 2: Listen to a talk and choose the correct answer to each of the following questions.**

**Question 5.** People are becoming increasingly \_\_\_\_\_ of the impact of their daily activities.

- A. fond                      B. aware                      C. unaware

**Question 6.** The first event was a \_\_\_\_\_.

- A. club clean up              B. park clean up              C. school clean up

**Question 7.** The Go Green Club has \_\_\_\_\_ activities.

- A. other                      B. a few                      C. three

**Question 8.** Mike \_\_\_\_\_ interest in reducing his carbon footprint and joining the club.

- A. expressed                      B. mentioned                      C. noticed

**II. LANGUAGE (3.0 pts):**

**Choose the letter A, B, C or D to indicate the correct answer to each of the following questions.**

**Question 9.** She \_\_\_\_\_ to the radio in her room at the moment.

- A. listens                      B. has listened                      C. listened                      D. is listening

**Question 10.** His first novel \_\_\_\_\_ into a few languages last year.

- A. has translated              B. was translated              C. translated                      D. is translated

**Question 11.** Turning off electrical appliances can help prevent any \_\_\_\_\_ situations.

- A. endangered                      B. endanger                      C. danger                      D. dangerous

**Question 12.** Choose the word whose main stress pattern is placed differently from the other three.

- A. aware                      B. central                      C. useful                      D. boring

**Question 13.** They \_\_\_\_\_ to me every week.

- A. will write                      B. write                      C. is writing                      D. is going to write

**Question 14.** Learning to prepare and cook meals is one of the essential \_\_\_\_\_ for teens.

- A. lifestyles                      B. breadwinners                      C. family bonds                      D. life skills

**Question 15.** "There's someone at the door". "OK, I \_\_\_\_\_ answer it."

- A. should                      B. can                      C. will                      D. am going to

**Question 16.** Our team will be responsible \_\_\_\_\_ cleaning the school after the flood.

- A. at                      B. in                      C. for                      D. with

**Question 17.** Choose the word(s) *OPPOSITE* in meaning to the underlined word(s) in this sentence.

We try to create an atmosphere of comfort and security for our children.

- A. safety                      B. harmony                      C. danger                      D. awareness

**Question 18.** Choose the word whose main stress pattern is placed differently from the other three.

- A. event                      B. future                      C. parent                      D. money

**Question 19.** Bamboo is considered to be the most \_\_\_\_\_ building materials.

- A. eco-friendly              B. organic                      C. harmful                      D. chemical

**Question 20.** Choose the word(s) **CLOSEST** in meaning to the underlined word(s) in this sentence.

The doctor told him to **reduce** drinking to improve his health.

- A. look down on              B. put out                      C. shop for                      D. cut down on

### III. READING (2.5 pts):

**PART 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 21 to 25.**

Children can learn a lot from doing household chores. Doing chores helps children learn about what they need to do to care for themselves, a house and a family. **They** learn skills that they can use in their adult lives, like preparing meals, cleaning, organising and keeping a garden. Being involved in chores also gives children experience of relationship skills like communicating clearly, negotiating, co-operating and working as a team.

When children contribute to family life, it helps them feel **competent** and responsible. Even if they don't enjoy the chore, when they keep going they get the feeling of satisfaction that comes with finishing a task. Sharing housework can also help families work better and reduce family stress. When children help out, chores get done more quickly, and parents have less to do. This frees up time for the family to do fun things together.

In order to get children involved in chores, it is best to start by choosing chores that work for children's ages and abilities. Chores that are too hard can be frustrating, and chores that are too easy might be boring. If children are old enough, we can have a family discussion about chores. This can reinforce the idea that the whole family contributes to how the household runs.

(Adapted from <https://raising children.net.au>)

**Question 21.** What do children learn from doing household chores?

- A. How to play games with their friends.              B. How to take care of themselves and their home.  
C. How to study better at school.                      D. How to spend more time watching TV.

**Question 22.** The word "**They**" in paragraph 1 refers to \_\_\_\_\_.

- A. Parents                      B. Teachers                      C. Families                      D. Children

**Question 23.** The word "**competent**" in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. angry and upset                      B. lazy and careless  
C. capable and skilled                      D. curious and excited

**Question 24.** Why should chores be chosen according to children's ages and abilities?

- A. So that parents have fewer chores to do.  
B. Because children like to do very easy chores.  
C. To make chores take longer to finish.  
D. To prevent children from feeling bored or frustrated.

**Question 25.** What is the main idea of the passage?

- A. Chores are only useful for adults.  
B. Parents should not let children do chores.  
C. Doing chores helps children learn life skills and responsibility.  
D. Children should do chores only when they want to.

**PART 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that best fits each of the numbered blanks from 26 to 30.**

Every year people throw away millions of tonnes of plastic bottles, boxes and wrapping. These create huge mountains of waste (26) \_\_\_\_\_ are extremely hard to get rid of. Now a new recycling process promises to reduce this problem by turning old plastic into new.

Scientists have taken a long time to develop their ideas because waste plastic has always been a bigger problem than substances like waste paper. You can bury plastic, but it takes many years to break (27) \_\_\_\_\_. If you burn it, it just becomes another form of (28) \_\_\_\_\_. A few products, for example bottles, can be reused, but it is expensive or difficult to do this with a lot of plastic products.

Now a group of companies has developed a new (29) \_\_\_\_\_ of recycling that could save almost all plastic waste. Nearly every type of waste plastic can be used: it does not have to be sorted. (30) \_\_\_\_\_, labels and ink may be left on the products. Everything is simply mixed together and heated to more than 400 degrees centigrade so that it melts. It is then cooled, producing a waxy substance that can be used to make new plastic products, including computer hardware.

(Adapted from FCE)

- |                     |              |                |                |                 |
|---------------------|--------------|----------------|----------------|-----------------|
| <b>Question 26.</b> | A. whom      | B. who         | C. whose       | D. that         |
| <b>Question 27.</b> | A. out       | B. down        | C. up          | D. into         |
| <b>Question 28.</b> | A. pollute   | B. polluted    | C. pollutive   | D. pollution    |
| <b>Question 29.</b> | A. method    | B. material    | C. appliance   | D. resource     |
| <b>Question 30.</b> | A. Therefore | B. By contrast | C. In addition | D. Consequently |

#### IV. WRITING (2.5pts):

**PART 1: Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful conversation or paragraph in each of the following questions (0.5 pt).**

##### Question 31.

- Minh: She was really nervous about it, but I think she did quite well.
- Anna: I hope she gets the score she needs for her university application.
- Anna: Hi, Minh! How did your sister do on her IELTS exam?

- |          |          |          |          |
|----------|----------|----------|----------|
| A. c-b-a | B. a-c-b | C. b-c-a | D. c-a-b |
|----------|----------|----------|----------|

##### Question 32.

- Additionally, choosing eco-friendly products and supporting renewable energy sources, such as solar or wind power, contributes to a greener planet.
- Planting trees helps reduce carbon dioxide levels and improves air quality.
- Simple actions like reducing plastic use, recycling, and conserving water can make a significant difference.
- It's important for individuals, businesses, and governments to work together to preserve natural resources, reduce pollution, and combat climate change for future generations.
- Protecting the environment is crucial for ensuring a healthy and sustainable future.

- |              |              |              |              |
|--------------|--------------|--------------|--------------|
| A. e-c-b-a-d | B. e-a-c-d-b | C. e-c-a-b-d | D. d-e-a-c-b |
|--------------|--------------|--------------|--------------|

**PART 2: Finish each of the following sentences in such a way that it means the same as the sentence printed before it (1.0 pt).**

**Question 33.** The man sometimes visits the museum.

The man doesn't .....

**Question 34.** The students are going to write an essay about green lifestyles.

An essay .....

**Question 35.** My family's plan is to buy a bigger house next month.

My family is .....

**Question 36.** They use German in this country.

German .....

**PART 3: Write a paragraph (70- 90 words) about ways to protect the environment. Use the following cues for your writing (1.0 pt).**

- Raising people's awareness of the importance of the environment.
- Advising people not to dump rubbish in public places.
- Planting more trees
- Organising a campaign to collect rubbish.

**-THE END-**